

## Professional Development

<b>School Visits</b>	Schools implementing the WLA throughout Australia, which provide opportunities for teachers to observe the learning environment and talk with teaching and leadership staff. The teachers at these schools are usually WLA accredited and visitors are able to talk with them and gain insights into the approach. Most schools host visitors before symposiums.
<b>Study Tours: 1 and 2 days</b>	These offer a practical and theoretical immersion in the approach, including professional development sessions alongside visits to schools in either metropolitan or rural areas with a range of different socioeconomic and cultural demographics.
<b>Symposia</b>	Symposiums of either half or full days conducted in all states and territories as either introductory or extension information and professional development sessions.
<b>Whole / Half Day Professional Development</b>	Sessions designed to meet the specific needs of the school or network. Sessions are developed from a mix of theoretical, practical and reflective practice and individualised scaffolding.
<b>Whole School Overview</b>	Presented to the leadership and teaching team including coaches and special educators
<b>Mentoring</b>	With a WLA accredited mentor who has implemented the approach in their own classroom as a teacher. This is a combination of mentoring during and outside class time. Teachers are provided with instruction, model teaching, demonstrations, reflective practice and a scaffolding review. Remote, regional and rural teachers are offered the opportunity for mentoring using a distance education model.
<b>Tele / Skype / Video conference mentoring</b>	Useful for any school but particularly for rural, regional and remote schools which are implementing the WLA but are not able to access regular mentoring and professional development due to distance.
<b>Weekend Conferences (1 or 2 days)</b>	Generally conducted by organisations or networks of schools—usually a combination of keynote lectures and breakout sessions of practical application including videos of implementation in the classroom.
<b>Group School Mentoring</b>	Offered as an additional service to support schools. Group school mentoring provides professional development in one location for teachers from different schools. It is not a replacement for individual school mentoring but does provide some further options for schools seeking to ensure effective and sustained implementation of the WLA. These group sessions are intended to be supplementary and complementary to individual school mentoring.
<b>Parent Information Sessions</b>	Conducted in the afternoon or evening to help parents understand what effective teaching and learning in the 21st century looks like and how the WLA operates in the classroom.